

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ ОҚУ- АҒАРТУ МИНИСТРЛІГІ  
«ӘЙТЕКЕ БИ КӨПСАЛАЛЫ КОЛЛЕДЖІ» МКҚК



«БЕКІТЕМІН»  
Колледж директоры  
М.С.Жиенкожаев  
\_\_\_\_\_ 2022 ж.

ОҚУ ЖҰМЫС БАҒДАРЛАМАСЫ

Модуль: ЖББП 6 – Шетел тілі

Мамандық: 07230100-Тігін өндірісі және киімдерді үлгілеу

Біліктілік: 3W07230105- Модельер- пішуші

Оқыту нысаны: негізгі орта білім беру базасында

Курс: 1

Топ: МП-11

Барлық сағат: 96 кредит саны: 4

Әзірлеуші педагогтар: Myrzagali M.B. Мырзагали М.Б,

Оқу жұмыс бағдарламасы Әйтеке би көпсалалы колледжінің оқу- әдістемелік кеңесінде талқыланып,  
« 31.08 » 2022 ж № 1 хаттамамен келісілді.

Келісілді Жолманова  
Әдіскер Г.Ж. Жолманова  
« 31 » « 08 » 2022 ж

«Жалпы білім беретін пәндер» бірлестік отырысында қаралды және мақұлданды.

2022 ж. « 31 » « 08 » № 1 Хаттама

Бірлестік жетекшісі: Myrzataeva Б.К.Мырзатаева

Т.Жүргенов 2022 ж

## Түсіндірме жазба

### Модуль сипаттамасы:

The standard curriculum is developed in accordance with the State Compulsory Education Standards at all levels, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018 (No 348 dated 03.08.2022) and standard curricula for primary, basic secondary, general secondary education of the Republic of Kazakhstan, approved by order of the Minister of Education and Science Of the Republic of Kazakhstan No. 500 dated November 8, 2012.

The list of recommended literature was compiled on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 17, 2019 № 217 "On approval of the list of textbooks, educational and methodological complexes, manuals and other additional literature, including on electronic media". The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures.

Қалыптастырылатын құзыреттіліктер	<ol style="list-style-type: none"> <li>1) how English works and rules related to language learning.</li> <li>2) how to deal with a wide range of global and curricular topics both receptively and productively.</li> <li>3) both gist and detailed information in unsupported, extended written texts, talks and narratives.</li> <li>4) how to use a wide range of subject specific vocabulary when developing an argument.</li> <li>5) learners will be able to:</li> <li>6) understand a wide range of fiction of unfamiliar vocabulary from the context.</li> <li>7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.</li> <li>8) interact with peers to hypothesis' and give opinions, comments and answers useful</li> </ol>
Пререквизиттер	The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology.
Постреквизиттер	<ul style="list-style-type: none"> <li>— choose different teaching technologies, forms, methods of organization and types of control of the educational process;</li> <li>— to distribute the total amount of hours of study time into sections and topics (from the amount of hours allocated for the study of the discipline);</li> <li>— change the sequence of sections and topics of the discipline, based on specific arguments and facts.</li> </ul>
Оқытуға қажетті құралдар, жабдықтар	<ol style="list-style-type: none"> <li>1. Electronic library</li> <li>2. Interactive board</li> <li>3. Multifunction printer scanner</li> <li>4. Multimedia computer</li> <li>5. Radio and telecommunication</li> <li>6. Technical textbooks: audio equipment, video equipment, photo- equipment, projectors.</li> </ol>
Әдебиеттер мен оқу құралдары:	<ol style="list-style-type: none"> <li>1. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Student`s book. -Express publishing, 2019</li> <li>2. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Workbook &amp; Grammar book. -Express publishing, 2019</li> <li>3. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Teacher`s book. -Express publishing, 2019</li> </ol>

	4. Jenny Dooley, Bob Obee .Action for Kazakhstan Grade 10 (Science Schools) DVD Activity Book. -Express publishing, 2019 5. Jenny Dooley, Bob Obee, N. Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Student`s book. -Express publishing, 2020 6. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Workbook & Grammar book. -Express publishing, 2020 7. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for KazakhstanGrade 11 (Science Schools) Teacher`s book. -Express publishing, 2020
Оқытушының байланыс құралдары:	Тел: 87086089200 E-mail: moni_11.93@mail.ru
Оқытушы аты-жөні	Мырзағали Мөлдір Болатбекқызы

<b>Білім беру бағдарламасы мен оқытуға арналған жұмыс оқу жоспары бойынша жалпы сағат: 96</b>							
<b>Теориялық сабақтар:</b>		<b>Практикалық және зертханалық сабақтар</b>	96	<b>Курстық жоба/ жұмыс</b>	-	<b>Өндірістік оқыту және кәсіптік практика</b>	-
<b>Бақылау түрі:</b>	Бақылау жұмысы 1; Сынақ						

### Семестр бойынша сағаттарды бөлу

Модульдің коды және атауы	Модульдегі барлық сағат саны	Соның ішінде					
		1 курс		2 курс		3 курс	
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр
1	2	3	4	5	6	7	8
ЖББП 6 – Шетел тілі	96	48	48				
<b>Модуль бойынша оқытуға берілетін жалпы сағат саны</b>	<b>96</b>						

**Оқу жұмыс бағдарламасының мазмұны**

№	Оқыту нәтижесі	ОН жалпы сағат саны	Бағалау өлшемдері	Тақырыптар	Барлық сағат саны	Оның ішінде		Өтілу мерзімі	Сабақ түрі	Бағалау тапсырмалары
						Теориялық	Практикалық			
1.	<p><b>Science and scientific phenomena</b></p> <p>1) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p>	4/96	<p>1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topic; Criticism on the views of others in a growing variety of talk contexts on topic.</p>	Interesting facts about genetics. DNA	8		4		new lesson	gap fillig
	<p>2) Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics.</p>		<p>1) Presenting vocabulary, which is appropriate to topic and genre and which is spelt accurately; 2) Apply comparative degree adverb structures with regular and irregular adverbs. Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p>	Myth busters (Physics, Chemistry, Biology)			2		combined lesson	tables
	<p>3) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics.</p>		<p>1) Employ speaking and listening skills to provide sensitive feedback to peers; 2) Define the detail of an argument in unsupported extended talk topic; Analyze talk and modify language through paraphrase</p>	Writing an article			2		combined lesson	scheme

			and correction in talk on topic.							
2.	<b>Natural Disasters</b> 1) Use imagination to express thoughts, ideas, experiences and feelings.		1) Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; Show meaning from context in extended texts on topic.	Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere)	8		4		new lesson	answer-questions
	2) Use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics.		1) Show appropriate subject-specific vocabulary and syntax to talk about topic; Identify patterns of development in lengthy texts [inter-paragraph level] topic.	Focus on Kazakhstan: reporting on the causes and consequences of natural disasters			2		combined lesson	presentation
	3) Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics.		1) Respond to news and feelings in correspondence through a variety of functions on topic; Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on topic.	Prediction and prevention of natural disasters			2		combined lesson	e-book
3	<b>Virtual Reality</b> 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups		1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Identify specific information and the main points in topic.	Developing and evaluating mobile applications	6		2		new lesson	tables
	2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.		1) Modify appropriate subject-specific vocabulary and syntax to talk about topic; Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic.	Expressing and justifying opinions about 2D games			4		combined lesson	scheme
4	<b>Organic and non-organic worlds</b> 1) Recognize the attitude		1) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on	Discussing the difference between organic and non-organic food	8		4		new lesson	answer-questions

	or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.		topic; Show own and others' point of view topic; Report main points in extended texts on topic.							
	2) Explain and justify own and others' point of view on a wide range of general and curricular topics.		1) Apply a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on topic. 2) Use imagination to express thoughts, ideas, experiences and feelings; Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	Analyzing the advantages and disadvantages of befouls Unit revision			4		combined lesson	tables
5	<b>Reading for pleasure</b> 1) Use speaking and listening skills to provide sensitive feedback to peers.		1) Practice speaking and listening skills to provide sensitive feedback to peers; 2) Realize speaker viewpoints and extent of explicit agreement between speakers on topic; Employ appropriate subject-specific vocabulary and syntax to talk about topic.	Reading. Learners read a non-fiction text	2		2		combined lesson	answer-questions
6	<b>Capabilities of human brain</b> 1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the		1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Show specific information in unsupported extended talk on topic; 3) Ask to complex questions to get information topic;	Investigate and report on the functions of the brain	8		4		new lesson	e-book

			Choose paper and digital reference resources to check meaning and extend understanding.						
	2) Use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding.		1) Communicate to news and feelings in correspondence through a variety of functions on topic; Apply a wide variety of question types on topic.	Multiple intelligences self-study project			2		combined lesson tables
	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.		1) Writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Show meaning from context in unsupported extended talk on topic; Respond to complex questions to get information topic.	Describing the symptoms of stress and giving advice on how to reduce stress			2		combined lesson scheme
7	<b>Breakthrough technologies</b>  Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects		1) Identify inconsistencies in argument in extended talk on subject; 2) Ask to complex questions to get information topic; Identify the attitude or opinion of the writer in extended texts on topic.	Nanotechnology	8		4		new lesson answer-questions
	Ask and respond to complex questions to get information about a wide range of general and curricular topics.		1) Punctuate written work at text level on topic with a good degree of accuracy; Apply a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on topic.	Robotics			4		combined lesson presentation
8	<b>Space X</b>  Use imagination to express thoughts, ideas, experiences		1) Demonstrate imagination to express thoughts, ideas, experiences and feelings; 2) Identify the attitude or	Things you did not know about space	2		2		new lesson e-book

	and feelings.		opinion of the speaker(s) in unsupported extended talk on topic; Employ appropriate subject-specific vocabulary and syntax to talk topic.						
9	<b>Making connections in biology</b> Use speaking and listening skills to solve problems creatively and cooperatively in groups.		1) Practice speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Show the detail of an argument in unsupported extended talk on topic; Employ appropriate subject-specific vocabulary and syntax to talk topic.	Introductory lessons	8		2		new lesson presentation
	Use speaking and listening skills to solve problems creatively and cooperatively in groups.		1) Read a wide range of extended fiction and non-fiction texts on topic; 2) Communicate to news and feelings in correspondence through a variety of functions on topic;	Journey biological understanding			2		combined lesson e-book
	Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; curricular topics.		Apply a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on topic.	Formal and informal writing			4		combined lesson test
10	<b>Investigate and report on animal world bats eagles bees and dolphins</b> Organize and present information clearly to others, recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide		1) Organizing and presenting information clearly to others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; Ask with appropriate syntax and vocabulary to open-ended higher-order thinking questions	Introduction to the topic	6		2		new lesson учебник



11	range of general and curricular topics, including talk on a growing range of unfamiliar topic.	on topic..							
	Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics	1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Expand with minimal support coherent arguments supported when necessary by examples and reasons for topic; Apply a variety of adjectives complemented by that, infinitive and wh- clauses on topic.	Analyzing the specific features of animals			2		combined lesson	gap filling
	Use speaking and listening skills to provide sensitive feedback to peers.	1) Practice speaking and listening skills to provide sensitive feedback to peers; 2) Show the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; Respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.	Presentation of the animals specific features			2		combined lesson	matching
	<b>Human brain</b> Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	1) Talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Present formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics; Realize specific information and detail in extended texts on	Amazing human brain facts (based on the latest science)	8		4		new lesson	tables

			topic.							
	Use speaking and listening skills to provide sensitive feedback to peers.		1) Practice speaking and listening skills to provide sensitive feedback to peers; Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	Giving and following instructions (How to use a device)			2		combined lesson	scheme
12	Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;		1) Communicate with peers to make hypotheses and evaluate alternative proposals topic; 2) Use style and register to achieve an appropriate degree of formality in topic;	Using memory techniques			2		combined lesson	answer-questions
	<b>Investigate and report on timekeeping devices</b> Evaluate and respond constructively to feedback from others.		1) Realize the main points in unsupported extended talk on topic; Ask with appropriate syntax and vocabulary to open-ended higher-order thinking questions topic.	Introduction to the topic	8		2		new lesson	presentation
	Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.		1) Employ independently appropriate layout at text level on topic; Apply of affixes with appropriate meaning and correct spelling on topic.	The history of time keeping devices			4		combined lesson	e-book
	Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics.		1) Ask with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic; 2) Realize specific information and detail in extended texts on topic; 3) Use style and register to achieve an appropriate degree of formality in topic.	Presenting the information through the PPT			2		combined lesson	tables

13	<b>Work and inventions</b> Use speaking and listening skills to solve problems creatively and cooperatively in groups.	1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Report the detail of an argument in unsupported extended talk on topic.	Investigating the world of work	8		2		new lesson	gap filling
	Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic;  Inform specific information and detail in extended texts on topic.	Considering success in business			4		combined lesson	scheme
14	Organize and present information clearly to others.	1) Organizing and presenting information clearly to others; 2) Report the detail of an argument in unsupported extended talk on topic; Inform own and others' point of view on topic.	Comparing analyzing and ranking inventions. Design your own invention			2		combined lesson	answer-questions
	<b>STEM</b> Develop intercultural awareness through reading and discussion.	1) Evolve intercultural awareness through reading and discussion; 2) Realize specific information in unsupported extended talk on topic; Talk and modify language through paraphrase and correction in talk on topic.	Intelligent energy storage	6		2		new lesson	presentation
	Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Write coherently at text level using a variety of connectors on topic; Apply a range of transitive and intransitive verb	Discussing controversial issues			2		combined lesson	e-book

		complementation patterns topic.							
	Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	1) Employ imagination to express thoughts, ideas, experiences and feelings; 2) Realize implied meaning in unsupported extended talk on topic; Inform complex and abstract main points in extended texts on topic; Report to news and feelings in correspondence through a variety of functions on topic.	Analyzing academic language			2		combined lesson	cards
15	<b>Reading for Pleasure</b> Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics;	1) Comment on the views of others in a growing variety of talk contexts topic. 2) Report specific information and detail in extended texts on topic; Write coherently at text level using a variety of connectors on topic.	Reading. Learners read a non-fiction text	2		2		new lesson	work with text
<b>Модуль бойынша жалпы сағат саны</b>				<b>96</b>		<b>96</b>			